Mrs. Wright’s Schedule

Red Class:

8:55 am       First Bell - Students come in and prepare for learning
9:00 am       School Begins
9:00 - 10:00  Math
10:00 - 11:20 Mon, Wed, Fri - Language Arts/Social Studies
11:20         Mon, Wed, Fri - Switch Classes, Bathroom/Drink break
10:00 - 11:55 Tues, Thurs - Language Arts/Social Studies/Science Review
11:15 - 11:45 Tuesday - Library, Thursday - Computer Lab
11:55         Tues, Thurs - Switch Classes

Blue Class:

11:20 - 12:00 Mon, Wed, Fri - Language Arts/Social Studies
12:00 - 12:40 Lunch
12:45 - 2:00  Math
2:00 - 2:15   Monday through Thursday - Recess (Friday recess is 10:45 - 11:00)
2:15 - 3:30   Language Arts/Social Studies/Science Review
3:30 - 3:35   Switch back to morning class and dismissal (Friday 1:55 Dismissal)

Madame Levitre’s Schedule

For the both classes:

Each day: 90 minutes of French Literacy and 30 minutes of Math reinforcement.

During the week: 60 minutes of Science, 30 minutes of PE, Music, Art and Health

Class Rules:

1. Always give your best effort
2. Follow all directions the first time
3. Respect yourself, others, and property
4. Be in the proper place at all times
5. Complete and turn in all work on time

Best effort and respect for self, others, and property is expected at all times. It is encouraged by:

- Praise
- Group points to earn special group privileges
- Class points to earn special class time
- Individual points and good notes sent home

Usually most students respond positively to the above steps. If students need reminders they will receive a warning and a reminder of class expectations. Additional reminders will result in one or more of the following:

- Points off group or class points
- Turn behavior card
- Write sentences at recess time
- A note or phone call home
- Time out in another classroom
- Visit the administrator

**Procedures** - Please read carefully!

**Arrival:** Students who arrive before the first bell must wait outside unless the office indicates otherwise. When the first bell rings, students line up quietly and wait for the teacher to bring them in.

**Drinks/Bathroom:** We will have drink/bathroom breaks when we switch classes. Students will also be able to get drinks and use the bathroom during lunch and recess and during class if it is an emergency. Students may bring their own water bottles and they will be kept on the back shelf. **Please label them and clean reusable water bottles weekly.**

**Super Star:** (Mrs Levitre) Each student will have the chance to be the “Super Star” for a week. They will make a poster about themselves and share it with the class. They will also enjoy special privileges during the week. You will be notified when it is your child’s turn.

**Reading Books:** Each student needs a chapter book to read at school and one to read at home for 20 minutes/day. They can check out books from our classroom library, the school library, or bring one from home.

**Homework:** Homework packets will be sent home in a red folder on Mondays. It will include homework from both teachers and a log to record students’ at-home reading and math practice
minutes. Students are to complete their homework packet, have it signed by a parent, and return it on Fridays.

Absences and Make-up Work: Please make sure your child attends class as much as possible. When they are absent they miss important instruction, which is very difficult to make up. When it is necessary for them to miss school, please call the office at (801) 826-8875 to excuse your child. If you give us advance notice of absences, we will try to prepare homework ahead of time.

There will be a make-up work folder on your child’s desk when they return from an absence. Please go over the work with them so they will understand how to do it correctly. Then have them turn it in the next day if possible. They will have up to 3 days to turn in make-up work. If they need additional time, please contact us.

Reading: Each child is required to read 100 minutes per week at home. This can include weekend minutes. The minutes are reported on their weekly homework sheet that comes home on Monday and is returned on Friday. Minutes are added up and for every 2,000 minutes there will be a small reward. Every child that passes 10,000 minutes will be treated to something special at the end of the year.

During school we do reading selections together and small-group instruction for more individualized reading instruction.

Math: Mrs. Wright will teach the math lessons and correlating assignments. We will try to finish these assignments in class, however, if we don’t have enough time students will need to finish them for homework. Mrs. Levitre will review math concepts and provide practice with math facts.

Social Studies: (Mrs. Wright) This year we will learn about Utah History. We will look at the relationship between Utah’s physical geography and human life, the way in which Utah’s history has been shaped by many diverse people, events, and ideas.

Science: (Mrs. Levitre) In science we will learn about Utah’s natural history, the water cycle, weather patterns, properties of rocks, the formation of fossils and where they can be found, and the characteristics of Utah’s wetlands, forests, and deserts. Students take the state science test (CRT) this year so Mrs. Wright will review science vocabulary and concepts in English.

Our Contact Info:

School phone: (801) 826-8875
Mrs. Wright ext. 68930
Mrs. Levitre ext 68931
Please fill out the following information:

Student Name ______________________________________________________

Parent Names ______________________________________________________

Best Phone number/s to contact you ______________________________________

Address ___________________________________________________________

E-mail address/es to send information to ________________________________

Birthday ____________________________ (Please feel free to bring small treats for the class on your child’s birthday. We will serve them at the end of school at 3:20.)

Does your child have any allergies? _______ If yes, please list: ______________

Please explain any health or learning concerns that we need to know about.

Class Volunteers

Studies show that parent involvement in their child’s education improves student achievement. There are many ways you can help inside and outside of class to contribute to a more enhanced learning experience for all students. Please indicate anything you are interested in helping with.

Name _____________________________________________________________

Email Address ___________________________ Daytime Phone _____________________________

(if different from above)

Check those things you would like to help with:
Class Wish List:
If you would like to donate any of the following items, it would be very helpful and appreciated!
Please send them to school with your child.

Board or card games to use during indoor recess
Tissues/Kleenex
Hand sanitizer
Sanitizer wipes
Small prizes
Yarn
Wax or old candles (we will melt it to make new candles)
Small, clean jars (ie: babyfood jars)

Madame Levitre class Wish List:
Tissues/Kleenex
Hand sanitizer
Sanitizer wipes
Small prizes

Markers : Fine Line or Broad Line

Plants are welcome