

# 4th Grade French Immersion Curriculum Map

7/20/16

	<b>French Literacy</b> <i>Mille-feuilles CE2</i>	<b>Science</b>	<b>MATH REINFORCEMENT</b> <b>French Envision Math 4</b>
<b>Aug Sept</b>	<p style="text-align: center;">See detailed Scope and Sequence  <a href="http://www.utahdli.org">www.utahdli.org</a></p> <p><b>WEEK 1</b></p> <ul style="list-style-type: none"> <li>• Review</li> </ul> <p><b>WEEK 2</b></p> <ul style="list-style-type: none"> <li>• Review</li> </ul> <p style="text-align: center;"><b>UNITÉ 1 -</b> <i>Des récits d'école</i></p> <p style="text-align: center;"><b>UNITÉ 2 –</b> <i>Des histoires de rencontres</i></p>	<p>There are scripted lesson plans for the five 4<sup>th</sup> Grade Utah Science Core Standards on the French Immersion Website.</p> <p style="text-align: center;"><b>STANDARD I - WATER CYCLE</b></p> <ol style="list-style-type: none"> <li>1. Collection of Earth's Water</li> <li>2. Evaporation</li> <li>3. Condensation</li> <li>4. Precipitation</li> </ol>	<p style="text-align: center;"><b>PLEASE FOLLOW THE MATH MAP          PROVIDED BY YOUR SCHOOL / DISTRICT</b></p> <p>There are 16 Topics in <i>enVision Math 4</i>:</p> <p>Topic 1 Multiplication and Division          Topic 2 Generate and Analyze Patterns          Topic 3 Place Value          Topic 4 Addition and Subtraction          Topic 5 Multiplying by 1-Digit Numbers          Topic 6 Multiplying by 1-Digit Numbers          Topic 7 Multiplying by 2-Digit Numbers          Topic 8 Multiplying by 2-Digit Numbers          Topic 9 Dividing by 1-Digit Divisors          Topic 10 Dividing by 1-Digit Divisors          Topic 11 Fraction Equivalence and Ordering          Topic 12 Adding and Subtracting Fractions          Topic 13 Extending Fraction Concepts          Topic 14 Measurement Units          Topic 15 Solving Measurement Problems          Topic 16 Lines, Angles, and Shapes</p> <p style="text-align: center;">Plan with your English DLI teacher to determine which concepts you will reinforce in French each day.</p> <p>Use the 20-30-minute math reinforcement in French to promote oral language production through:</p> <p>1- REVIEW Concept: <b>Envision Reteach</b> worksheet. After reviewing concept with the class, have partners or small groups explain to each other how to solve one or more problems.</p> <p>2- <b>Problem of the Day</b> [<i>Quick Check-Envision Website</i>]: Translate <i>Write and Explain</i> problem. Have each student explain problem to two different partners.</p> <p>3-<b>Math vocabulary card</b> activities that promote conceptual understanding and language development. See Granite School District's website for Math Vocabulary Cards and resources:</p> <p style="text-align: center;"><a href="http://www.graniteschools.org/mathvocabulary">www.graniteschools.org/mathvocabulary</a></p> <p style="text-align: center;">.....</p>
<b>Oct</b>	<p style="text-align: center;"><b>UNITÉ 3 –</b> <i>Des histoires étranges</i></p> <p style="text-align: center;">AAPPL Assessment</p>	<p style="text-align: center;"><b>STANDARD II - WEATHER</b></p> <ol style="list-style-type: none"> <li>1. Observe Weather – Clouds</li> <li>2. Observe Weather – Clouds</li> <li>3. Observe Severe Weather 1</li> <li>4. Observe Severe Weather 2</li> <li>5. Observe Severe Weather 3</li> <li>6. Observe Severe Weather 4</li> </ol>	
<b>Nov</b>	<p style="text-align: center;"><b>UNITÉ 4 –</b> <i>Des fiches sur les animaux</i></p>	<p style="text-align: center;"><b>STANDARD III - ROCKS and SOIL</b></p> <ol style="list-style-type: none"> <li>1. Rocks vs. Minerals</li> <li>2. Types of Rocks 1</li> <li>3. Types of Rocks 2</li> <li>4. Types of Rocks 3</li> <li>5. Weathering and Erosion – part 1</li> <li>6. Weathering and Erosion – part 2</li> <li>7. Soil – part 1</li> <li>8. Soil – part 2</li> <li>9. Plants – part 1</li> <li>10. Plants – part 2</li> </ol>	
<b>Dec</b>	<p style="text-align: center;"><b>UNITÉ 5 –</b> <i>Des documents sur l'environnement</i></p>	<p style="text-align: center;"><b>STANDARD IV - FOSSILS</b></p> <ol style="list-style-type: none"> <li>1. Use and Comparison</li> <li>2. Four Kinds [Create to understand]</li> <li>3. Four Kinds [Infer to understand]</li> <li>4. Map and Inferences</li> <li>5. Explain Extinction</li> </ol>	
<b>Jan</b>	<p style="text-align: center;"><b>UNITÉ 6 –</b> <i>Le conte</i></p>		

<b>Feb</b>	<p style="text-align: center;">UNITÉ 7 – <i>Des contes d'ailleurs</i></p>	<p style="text-align: center;"><b>STANDARD V - UTAH ENVIRONNEMENTS</b></p> <ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Physical Characteristics</li> <li>3. Wetlands and Migration</li> <li>4. Forests and Deserts</li> <li>5. Plant Survival</li> <li>6. Animal Survival</li> <li>7. Web of Life</li> <li>8. Endangered</li> <li>9. Classification of Animals</li> <li>10. Utah Birds</li> <li>11. Fish</li> <li>12. Amphibians and Reptiles</li> </ol> <p style="text-align: center;">Review</p>	<p style="text-align: center;">.....</p>
<b>Mar</b>	<p style="text-align: center;">UNITÉ 8 – <i>Des journaux pour les enfants</i></p>		
<b>Apr</b>	<p style="text-align: center;">UNITÉ 9 – <i>Du théâtre pour rire</i></p>		
<b>May</b>	<p style="text-align: center;">UNITÉ 10 – <i>Des animaux en bandes dessinées</i></p> <p><b>WEEK 1</b> <b>WEEK 2</b> <b>WEEK 3</b></p> <p style="text-align: center;">UNITÉ 11 – <i>Des poèmes sur l'enfance</i></p> <p><b>WEEK 1</b> <b>WEEK 2</b> <b>WEEK 3</b></p>		

Utah Education Network  
<http://www.uen.org/core/>

National Council of Teachers of Mathematics  
<http://illuminations.nctm.org>