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| **Grade 3**  | **Lesson: 10-8****Using Fractions** | ***DRAFT*** |
| **Math Standard(s): 3.NF.3. Domain: Numbers and Operations - Fractions** |
| **Content objective(s):** | **Language Objective(s):** |
| Students will compare and order fractions to solve problems.***Je peux comparer et ordonner des fractions pour résoudre des problèmes.*** | Students will tell their neighbor the order of fractions from least to greatest.***Je peux dire à mon voisin l’ordre des fractions de la plus petite à la plus grande.*** |
| **Essential Understanding:**A fraction is relative to the size of the whole. Models can be used to compare fractional amounts. | **Required Academic Vocabulary for Word Wall:** **Listen:** **Read:****Write:****Speak:** **Sentence Frame:** |
| **Materials:*** Fraction models: strips (or Teaching Tool 22)
* Guided and Independent Practice
 | **Additional Lesson Vocabulary:** |
| **Lesson:**  | **Instructional Time: 30 –35 minutes** |
| **Opening: (5 minutes)** * Review common and equivalent fractions. Review fractions on a number line.
* Review why fraction strips, number lines and number sense strategies are helpful.

**T: “Aujourd’hui vous allez utiliser ces techniques sur les fractions pour résoudre un problème.”****Introduction to New Material (Direct Instruction): (8 minutes)*** Read Pose the Problem on page 262B of the Teachers’ Manual to the students.
* Give students time to use fraction strips or draw pictures to record their work.
* Question students.

**Guided Practice: (6 minutes)***Use the modeling cycle:*Teacher Does:* Done in Direct Instruction

1 Students Does with Teacher:2 Students Do:All Students Do:**T: “Je vais lire un autre problème. Vous allez travailler avec un partenaire pour la résoudre.”****T: “Reggie a marché 2/3 miles, Brandi a marché ½ miles et Will a marché 5/6 miles. Classez les personnes de celle qui a fait la plus grande distance à celle qui a fait la plus petite distance. Dites l’ordre à votre voisin.”****Independent Practice: (7 minutes)*** Students solve problems 1-2 on page 262 on their own.
* Review greater than less than signs with the students.
* Students will solve problems 3-6 and 9-13 on their own.

**Closing: (6 minutes)*** Solve 2 problems from page 263 as a class.
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| **Assessment:** |
| **Guided and Independent Practice** |